



# REPORT FOR MARY LAM

## Session Information

<b>Name:</b> Mary Lam	<b>Age:</b> 8	<b>Date:</b> Nov 2020
<b>School/Grade:</b> XYZ Primary / Primary 2	<b>Parent(s) Present:</b> Mother	

## Summary

Mary is a confident learner who is able to work independently. She is able to articulate herself but requires prompts to get her going. She follows the rules and performs within expectations and boundaries. She enjoys creating, but she relies on external information to guide her and does not care to create from scratch or create from her imagination. This can be seen through her use of pre-designed Lego items and stickers. She is above average in her ability to learn but need to be challenged in terms of her creative thinking skills.

Mary demonstrated a flair for creating and engineering. She enjoys tinkering and building and is curious about how things work. However, she lacks the confidence to venture out of the norms or the tried and tested ways. Helping her to understand that it is ok to fail and that failure is part of the learning process will help in developing her confidence. Widen her range of experience by encouraging her to try new things or challenging her to create from scratch. This can through Lego or the artworks she makes.

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## Detailed Observations and Recommendations

### Learner Characteristics - Observations and Comments

#### Strengths

- Articulates herself well.
- Curious about how things work and is not afraid of asking questions.
- Capable of understanding complex issues/ideas when they are explained to her.

#### Areas of Improvement

- Limited use of descriptors and expressive words.
- Limited access to reading materials and limited range in reading genre.
- Needs frequent prompts for elaborations and to think beyond the obvious.

#### Suggestions

Introduce greater range of books, especially those that encourage imagination and a sense of adventure, as well as those that provide factual knowledge.

- Children science books/ encyclopaedia – as a reading option for her to feed her sense of curiosity.
- Enid Blyton – Mysteries series, circus series, farm series, boarding school series (let her try and see which genre she likes). Use of longer sentence structure with descriptive words. Good for building her vocabulary and imagination.

Ease her into taking charge of her own learning, giving her a sense of ownership in her learning process.

- Let her decide what she needs to do each day, At the beginning you may want to teach her how to build a weekly to-do list, which you can use to follow up with her. This will help to develop on her a sense of responsibility towards managing her own learning.
- Access to books that are hers. Help her build a collection of books that she likes and will do to when she is done with her schoolwork (reduce dependency on iPad and YouTube).
- Creative space that is hers to maintain. Currently she may have access to art materials, but these are less accessible than an iPad. Provide a working/creative space and teach her how to manage it. This is where she can work on her Lego creations, draw her ideal houses, etc.

<b>Motivation Characteristics - Observations and Comments</b>	
<b>Strengths</b> <ul style="list-style-type: none"> <li>▪ Driven by personal interest.</li> <li>▪ Able to follow instructions and work independently.</li> </ul>	<b>Areas of Improvement</b> <ul style="list-style-type: none"> <li>▪ Seeks task completion but not in-depth learning.</li> <li>▪ Needs some extrinsic motivation to keep her engage in the learning process.</li> </ul>
<b>Suggestions</b> Currently her learning process is based on the to-do list you have set up for her (external motivation). Allow her to take charge of her own learning (intrinsic motivation). <ul style="list-style-type: none"> <li>• Instead of a daily to-do list, expand it to weekly and allow her to decide how/ when she wants to complete the tasks.</li> <li>• Include in the to-do list things that she wants to do (built in intrinsic motivation), such as create a Lego structure, create an imaginary home for the family, etc.</li> </ul>	

<b>Creative Characteristics - Observations and Comments</b>	
<b>Strengths</b> <ul style="list-style-type: none"> <li>▪ There is a sense of playfulness, but she prefers to play by the rules.</li> <li>▪ Has a good sense of humour and does not mind being different.</li> </ul>	<b>Areas of Improvement</b> <ul style="list-style-type: none"> <li>▪ Did not observe a sense of adventure or risk-taking behaviour.</li> <li>▪ Not comfortable pushing boundaries and prefer to follow the “norm” or what she knows.</li> </ul>
<b>Suggestions</b> Increase her range of experiences, especially in the area of engineering and Lego structure. <ul style="list-style-type: none"> <li>• Encourage her to create her own Lego structure and not copy the ones provided. Attached with this report are two examples of Lego challenges. You can use them directly or make modification to them to fit her interests.</li> <li>• Introduce to her simple engineering toys that have open ended projects</li> </ul>	

<b>Leadership Characteristics - Observations and Comments</b>	
<b>Strengths</b> <ul style="list-style-type: none"> <li>▪ Have a sense of responsibility and is able to take charge when she wants to, especially if she is interested in the activity.</li> </ul>	<b>Areas of Improvement</b> <ul style="list-style-type: none"> <li>▪ Able to adapt to new situations but needs time to feel comfortable enough to contribute actively.</li> </ul>
<b>Suggestions</b>	

Provide opportunities for her to “lead”

[Redacted]

Recognise her contribution to the family, especially when she does something without being prompted. This helps to inform her that her thinking/ action is correct and appreciated.

**Metacognition Characteristics - Observations and Comments**

**Strengths**

- Has awareness time and deadlines.

**Areas of Improvement**

- Reliant on external guidelines or information to be provided to her.
- Limited in the ability to forecast and plan ahead, as well as thinking in terms of actions and consequences.

**Suggestions**

Role model future planning behaviour. Use questions to guide her thinking.

[Redacted]

Create opportunities for her to “fail” and walk her through the process of recovery

[Redacted]

**What’s Next?**

Although you have been provided with a list of suggestions, we recommend that you arrange for another consultation if you notice any behavioural/attitude changes in Mary, or if there are major lifestyle changes.

Mary can also participate in GERC outing sessions that are science based or with an adventure theme to stretch her boundaries and address some of her areas of improvement. We will keep you updated on the outing schedules by email and on our website ([gerc-sg.com](http://gerc-sg.com)).